SHS Late Work Policy

Step	Actions	Behavioural Consequences
1	We encourage students to take responsibility for their own learning. If a student is having difficulty completing a summative assessment, they are to meet with their teacher prior to the due date to: • Explain the situation • Work with the teacher to make sure they understand the assignment • Determine an alternative due date within three days.	 Lateness may be logged in PowerSchool. If extra help outside of class time is required, the student must make themselves available to meet the teacher during Flex Time (morning, lunch and/or after school) and Learning Strategies If the above measures do not result in completion of the work after three days, the student will move on to Step 2.
2	The teacher will bring the lateness to the attention of the parent/guardian and makeup time with be assigned.	 The student will be required to attend Flex Time (morning, lunch or after school) and Learning Strategies until the assignment is complete The student will be assigned to complete missing work in the Learning Commons (library) or teacher's classroom. Lateness and the phone call home to the parent/guardian will be logged in PowerSchool If the above measures do not result in completion of the work after one week, the student will move on to Step 3.
3	The teacher will bring the lateness to the attention of administration and review actions taken prior to Step 3. The student will attend a meeting with administration. Administration will make a call home, informing the parents of the Step 3 consequences.	 In addition to attending supervised Flex Time Monday to Friday, students will be required to work under supervision until the assignment is complete. An "ANC" (assessment not complete) will be assigned as a class grade until the work is complete. If the work is not submitted by the end of the quarter/semester, an earned zero will be assigned.